

Correctional Systems

Rutgers University
Summer 2012

Dr. Matthew J. Sheridan
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Office Hours by appointment
6:00-9:40 in Tillet Hall, Room 207 on Livingston Campus
May 29 to July 6

Texts: Haas, K. & Alpert, G. (2006) *The Dilemmas of Corrections*. Long Grove, IL.: Waveland Press, Inc. 1-57766-398-5

Tonry, M. and Petersilia, J. (1999) *Prisons*. Chicago: The University of Chicago Press.

The students will focus on circumstances in confinement and during re-entry. Students will understand basic theoretical constructs about the correctional experience, its literature, subfields, and role as a field of study within criminology, criminal justice and corrections. The student will be exposed to historical and emerging developments in the correctional field with special emphasis on evidence based practices. The student will explore correctional systems to understand strengths, weaknesses, limitations, and potential pitfalls. Special attention is paid to the social environment of prison as a change agent that must be addressed upon re-entry. Failure to effect change is viewed as contributing to failure and additional victimization in society. This course also deals with analysis of contemporary programs and trends in the criminal justice system's response to ex-convicts, their families, victims and society.

Suggested Reading for the Semester:

Hassine, Victor, Johnson, Robert, and Dobrazhanska, Ania *The Crying Wall and Other Prison Stories*, West Conshohoken, PA: Infinity Publishing Co., 2005

Convict Criminology, Stephen Richards and Jeffrey Ian Ross

The following dates and assignments are a guide which we will adhere to as closely as possible. What will be most important is for you to keep current with the assignments. The syllabus may change as needed.

Week One May 29 and 31 A Revisionist History of Correctional Processes

Assignment: *The Dilemmas of Corrections* Part 1
Prisons: American prisons at the beginning of the Twenty-first century pp 1-16

Week Two: June 5 and June 7 A Revisionist History of Correctional Processes

Assignment: The Dilemmas of Corrections Part 1
Prisons: Population growth in US prisons pp. 17- 62
Understanding Prison policy and population trends pp 63-120

Week Three: June 12 and June 14 A Revisionist History of Correctional Processes

Assignment: The Dilemmas of Corrections Part 1
Prisons: Prison suicide and prisoner coping

June 12 Review for Mid term, Ethical Considerations

June 14 Mid term examination

One half of journals due

Week Four: June 19 and June 21 Community Justice Programs/alternative systems

Assignment: The Dilemmas of Corrections Part 2
Prisons: Adult Correctional treatment pp. 361-426

Week Five: June 28 and June 30 Visit to Jail, Alternative systems

Assignment: The Dilemmas of Corrections Part 2
Prisons: Prison Management Trends, 1975-2025 pp. 163-204
Interpersonal Violence and social order in Prisons pp. 205-282

Week Six: July 3 Future Directions and Diversion

Assignment: The Dilemmas of Corrections Part 4
Prisons: Parole and prisoner re-entry in the United States pp. 479-530

July 3 Review for final
Second half of journal entries due
Research paper due

July 5 Final Exam, Final journal entry

Other Topics: The Prisoner as Victim: Holmsburg, Alabama, California, Arkansas, Washington & Oregon

Evaluation

1. Reaction Journal 15 entries (15 points).

Your journal is an opportunity for you to comment on class discussions, readings, news, comments made by others that have something to do with corrections. Entries should be no more than one paragraph long except for the first and the final entry.

The final entry: review all previous entries and react to them and to your experiences this semester

2. Book Critique – Due week (25 pts).
Choose one work from the Autobiographies. Acceptable titles will be identified in class. **This should be a critical analysis** discussing the impact of prisonization as well as counseling needs and process.
3. Application - Research Paper – (Due week 5) Topic to be discussed 1st class (20 pts)
Provide an email address for contact about research paper
4. Mid term and Final Examination – 40 points

Selected Bibliography

Gendreau, P. and R.R. Ross (1987). “Revivification of Rehabilitation: Evidence from the 1980’s.” *Justice Quarterly*, Volume 4, Number 3:348-408.

Gendreau, P. and R.R. Ross (1983). “Effective Correctional Treatment: A Bibliotherapy for cynics.” *Crime & Delinquency*, Volume 25, Number 4-469-489.

Gibbs, J. (1986). “When Donkeys Fly: A Zen Perspective on Dealing with the Problem of the Mentally Disturbed Jail Inmate.” In D.B. Kalinich and J. Klofas (eds.) *Sneaking Inmates Down The Alley*. Springfield, Il.: Charles C. Thomas.

Girshick Lori B., Soledad Women: Wives of Prisoners Speak Out. Praeger Publishers, 1996 0\275-95409-9

Harden, Judy and Hill, Marcia, Eds. Breaking the Rules: Women in Prison and feminist Therapy. Haworth Press 1968 ISBN 1560231076

Irwin, John (2005). The Warehouse Prison: Disposal of the New Dangerous Class. Los Angeles, CA: Roxbury Publishing Co.

Johnson, Robert. Hard Time: Understanding and reforming the Prison. Pacific Grove, CA: Brooks/Cole Publishing Co., 1987.

Lipton, D., R. Martinson, and J. Wilks (1975). *The Effectiveness of Correctional Treatment*, New York, NY, Praeger.

Maden, T. Women, Prisons, and Psychiatry: Mental Disorder Behind Bars

Martinson, R. (1974). “What Works? Questions and Answers About Prison Reform.” *The Public Interest*. Volume 35 (Spring):22-54.

Martinson, R., T. Palmer, and S, Adams (1976). *Rehabilitation, Recidivism, and Research*. National Council of Crime and Delinquency.

Masters, R. Counseling Criminal Justice Offenders ISBN 0803955324

Palmer, T. (1975) "Martinson Revisited." Journal of Research in Crime and Delinquency, Volume 12, Number 2:133-152.

Pollock, J. Counseling Women in Prison (Women's Mental Health and Development, V. 3. 1998

Ross, R.R. E.A.Fabiano and C.D. Ewles (1988), "Reasoning and Rehabilitation" International Journal of Offender Therapy and Comparative Criminology, 32(1):29-35.

Shaw, R. Chaplains to the Imprisoned: Sharing Life with the Incarcerated (Haworth Criminal Justice, Forensic Behavior Sciences, & Offender Rehabilitation. Haworth Press 1995. ISBN 1560248777

Smith, B. The Legal Aspects of Counseling: Social Problems, Psychology, and Criminal Justice. ASIN 0894210246 out of print

Walsh, A. Understanding Assessing, and Counseling the Criminal Justice Client ASIN0534086527 out of print

Walters, G. (1990). The Criminal Lifestyle: Patterns of Serious Criminal Conduct. Newbury Park: Sage Publications

Watts, T. Experiences and Problems of Women in Prison/P3002 1990 out of stock

Williams, B. Counseling in Criminal Justice (Counseling in Context) ISBN0335192408

Zaplin, R. Female Offenders: Critical Perspectives and Effective Interventions 1998

Term Paper Grading Rubric

	0	1	2	3
Thesis Statement	<input type="checkbox"/> No clear thesis statement <input type="checkbox"/> NOT bolded or underlined	<input type="checkbox"/> Thesis idea, lack clear supporting points <input type="checkbox"/> NOT bolded and underlined	<input type="checkbox"/> Thesis statement with 2 supporting points <input type="checkbox"/> Bolded or underlined	<input type="checkbox"/> Thesis statement, clear and concise, with 3 supporting points. <input type="checkbox"/> Bolded and underlined.

Resources	<input type="checkbox"/> Used only 2 total sources of any combination	<input type="checkbox"/> Used only 3 total sources of any combination	<input type="checkbox"/> 2 Books sources: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 2 Online sources: <input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 Books <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 2 Online sources <input type="checkbox"/> 1 <input type="checkbox"/> 2
<u>APA</u> <u>Format</u>	<input type="checkbox"/> No Title Page <input type="checkbox"/> Double spaced <input type="checkbox"/> 0 in-text citations properly formatted <input type="checkbox"/> NO Header on each page <input type="checkbox"/> No proper Works cited page	<input type="checkbox"/> Title Page not in proper format <input type="checkbox"/> Double spaced <input type="checkbox"/> 4 in-text citations properly formatted <input type="checkbox"/> Header on each page <input type="checkbox"/> Works cited page	<input type="checkbox"/> Title Page less than proper format <input type="checkbox"/> Double spaced <input type="checkbox"/> 6 in-text citations properly formatted <input type="checkbox"/> Header on each page (name or page number) <input type="checkbox"/> Works cited page	<input type="checkbox"/> Title page in proper format <input type="checkbox"/> Double Spaced <input type="checkbox"/> 8 Proper in-text citations properly formatted <input type="checkbox"/> Header each page (name & page number) <input type="checkbox"/> Works cited page completely in MLA or APA format
Introduction and Conclusion	<input type="checkbox"/> Thesis statement not answered within paper <input type="checkbox"/> Includes some background information	<input type="checkbox"/> Thesis statement is answered within paper <input type="checkbox"/> Creates reader interest <input type="checkbox"/> Includes some background information	<input type="checkbox"/> Thesis statement is answered within paper <input type="checkbox"/> Creates reader interest <input type="checkbox"/> Includes important background information about the topic <input type="checkbox"/> Demonstrates and understanding of the topic	<input type="checkbox"/> Introduction includes pertinent information <input type="checkbox"/> Conclusion is a clear and well developed summary of the paper <input type="checkbox"/> The writer shows complete understanding of the topic
<u>Body of the Paper</u>	Each paragraph has a single, controlling idea presented in the topic sentence	<input type="checkbox"/> Each paragraph has a single, controlling idea presented in the topic sentence <input type="checkbox"/> Sentences are in a logical order	<input type="checkbox"/> Each paragraph has a single, controlling idea presented in the topic sentence <input type="checkbox"/> Sentences are in a logical order <input type="checkbox"/> Examples and quotes are used to support and develop the topic sentence	<input type="checkbox"/> Each paragraph has a smooth transition and a clear flow of ideas <input type="checkbox"/> Sentences in logical order <input type="checkbox"/> Examples & quotes used to support & develop topic sentence