

Correctional Systems

Rutgers University
Spring 2011

Dr. Matthew J. Sheridan
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Office Hours by appointment

Texts: Haas, K. & Alpert, G. (2006) *The Dilemmas of Corrections*. Long Grove, IL.:
Waveland Press, Inc. 1-57766-398-5

Tonry, M. and Petersilia, J. (1999) *Prisons*. Chicago: The University of Chicago Press.

The students will focus on circumstances in confinement and during re-entry. Students will understand basic theoretical constructs about the correctional experience, its literature, subfields, and role as a field of study within criminology, criminal justice and corrections. The student will be exposed to historical and emerging developments in the correctional field with special emphasis on evidence based practices. The student will explore correctional systems to understand strengths, weaknesses, limitations, and potential pitfalls. Special attention is paid to the social environment of prison as a change agent that must be addressed upon re-entry. Failure to effect change is viewed as contributing to failure and additional victimization in society. This course also deals with analysis of contemporary programs and trends in the criminal justice system's response to ex-convicts, their families, victims and society.

Suggested Reading for the Semester:

Hassine, Victor, Johnson, Robert, and Dobrazhanska, Ania *The Crying Wall and Other Prison Stories*, West Conshohocken, PA: Infinity Publishing Co., 2005

Hassine, V. *Life without parole*

Stephen Richards and Jeffrey Ian Ross. **Convict Criminology (also visit website)**

1/18/11 Week One A Revisionist History of Correctional Processes

The purpose of the correctional punishment

Assignment: *The Dilemmas of Corrections* Part 1

1/25/11 Week Two: A discussion of Punishment

Assignment: *The Dilemmas of Corrections* Part 1

Prisons: American prisons at the beginning of the Twenty-first century pp 1-16

2/1/11 Week Three Who goes to Prison

Assignment: *The Dilemmas of Corrections* Part 1

Prisons: Population growth in US prisons pp. 17- 62
Understanding Prison policy and population trends pp 63-120

2/8/11 Week Four: Jails

Assignment: The Dilemmas of Corrections Part 4

Prisons: Prison suicide and prisoner coping

2/15/11 Week Five: Visit to Jail

Assignment: The Dilemmas of Corrections Part 4

2/22/11 Week Six: Alternatives to prison

Assignment: The Dilemmas of Corrections Part 4

Prisons: Adult Correctional treatment pp. 361-426

3/1/11 Week Seven: Community Justice Programs – Restorative justice

Assignment: The Dilemmas of Corrections Part 5

Prisons: Prison Management Trends, 1975-2025 pp. 163-204

Interpersonal Violence and social order in Prisons pp. 205-282

3/8/11 Week Eight: Community Courts and Drug Court

Assignment: The Dilemmas of Corrections Part 5

NO CLASS MARCH 15

3/22/11 Week Nine: Mid Term and Research Discussion

One-half of journals due

3/29/11 Week Ten: Community Corrections

Assignment: The Dilemmas of Corrections Part 5

Book Critique due

4/5/11 Week Eleven: Special Populations

Assignment: The Dilemmas of Corrections Part 6

4/12/11 Week Twelve: Women in Corrections

Assignment: The Dilemmas of Corrections Part 6

Prisons: Collateral Consequences of Imprisonment for children, communities,
and prisoners pp. 121-162

4/19/11 Week Thirteen: Re-entry

Assignment: The Dilemmas of Corrections Part 6

Prisons: Parole and prisoner re-entry in the United States pp. 479-530

4/26/11 Week Fourteen: Diversion

Review for Final

Journal Due

May 3 Reading Day

May 10 Final Exam

Other Topics: The Prisoner as Victim: Holmsburg, Alabama, California, Arkansas, Washington & Oregon

Evaluation

1. Reaction Journal 15 entries (15 points).
The final entry: review all previous entries and react to them and to your experiences this semester
2. Book Critique – Due week (25 pts).
Choose one work from the Autobiographies. Acceptable titles will be identified in class. This should be a critical analysis discussing the impact of prisonization as well as counseling needs and process.
Responding to Book- Imagine that the main character of your book walks into your office for counseling. What do you do - counsel them or refer them elsewhere - why
3. Application - Research Paper – (20 points) (Due week 5) **TO BE DISCUSSED FIRST DAY**
4. Mid term and Final Examination – 40 points

Selected Bibliography

Gendreau, P. and R.R. Ross (1987). “Revivification of Rehabilitation: Evidence from the 1980’s.” *Justice Quarterly*, Volume 4, Number 3:348-408.

Gendreau, P. and R.R. Ross (1983). “Effective Correctional Treatment: A Bibliotherapy for cynics.” *Crime & Delinquency*, Volume 25, Number 4-469-489.

Gibbs, J. (1986). “When Donkeys Fly: A Zen Perspective on Dealing with the Problem of the Mentally Disturbed Jail Inmate.” In D.B. Kalinich and J. Klofas (eds.) *Sneaking Inmates Down The Alley*. Springfield, Il.: Charles C. Thomas.

Girshick Lori B., Soledad Women: Wives of Prisoners Speak Out. Praeger Publishers, 1996 0\275-95409-9

Harden, Judy and Hill, Marcia, Eds. Breaking the Rules: Women in Prison and feminist Therapy. Haworth Press 1968 ISBN 1560231076

Irwin, John (2005). The Warehouse Prison: Disposal of the New Dangerous Class. Los Angeles, CA: Roxbury Publishing Co.

Johnson, Robert. Hard Time: Understanding and reforming the Prison. Pacific Grove, CA: Brooks/Cole Publishing Co., 1987.

Lipton, D., R. Martinson, and J. Wilks (1975). The Effectiveness of Correctional Treatment, New York, NY, Praeger.

Maden, T. Women, Prisons, and Psychiatry: Mental Disorder Behind Bars

Martinson, R. (1974). "What Works? Questions and Answers About Prison Reform." The Public Interest. Volume 35 (Spring):22-54.

Martinson, R., T. Palmer, and S. Adams (1976). Rehabilitation, Recidivism, and Research. National Council of Crime and Delinquency.

Masters, R. Counseling Criminal Justice Offenders ISBN 0803955324

Palmer, T. (1975) "Martinson Revisited." Journal of Research in Crime and Delinquency, Volume 12, Number 2:133-152.

Pollock, J. Counseling Women in Prison (Women's Mental Health and Development, V. 3). 1998

Ross, R.R. E.A.Fabiano and C.D. Ewles (1988), "Reasoning and Rehabilitation" International Journal of Offender Therapy and Comparative Criminology, 32(1):29-35.

Shaw, R. Chaplains to the Imprisoned: Sharing Life with the Incarcerated (Haworth Criminal Justice, Forensic Behavior Sciences, & Offender Rehabilitation). Haworth Press 1995. ISBN 1560248777

Smith, B. The Legal Aspects of Counseling: Social Problems, Psychology, and Criminal Justice. ASIN 0894210246 out of print

Walsh, A. Understanding Assessing, and Counseling the Criminal Justice Client ASIN0534086527 out of print

Walters, G. (1990). The Criminal Lifestyle: Patterns of Serious Criminal Conduct. Newbury Park: Sage Publications

Watts, T. Experiences and Problems of Women in Prison/P3002 1990 out of stock

Williams, B. Counseling in Criminal Justice (Counseling in Context) ISBN0335192408

Zaplin, R. Female Offenders: Critical Perspectives and Effective Interventions 1998

Term Paper Grading Rubric

	0	1	2	3
Thesis Statement	<input type="checkbox"/> No clear thesis statement <input type="checkbox"/> NOT bolded or underlined	<input type="checkbox"/> Thesis idea, lack clear supporting points <input type="checkbox"/> NOT bolded and underlined	<input type="checkbox"/> Thesis statement with 2 supporting points <input type="checkbox"/> Bolded or underlined	<input type="checkbox"/> Thesis statement, clear and concise, with 3 supporting points. <input type="checkbox"/> Bolded and underlined.
Resources	<input type="checkbox"/> Used only 2 total sources of any combination	<input type="checkbox"/> Used only 3 total sources of any combination	<input type="checkbox"/> 2 Books sources: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 2 Online sources: <input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> 3 Books <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 2 Online sources <input type="checkbox"/> 1 <input type="checkbox"/> 2
<u>APA</u> <u>Format</u>	<input type="checkbox"/> No Title Page <input type="checkbox"/> Double spaced <input type="checkbox"/> 0 in-text citations properly formatted <input type="checkbox"/> NO Header on each page <input type="checkbox"/> No proper Works cited page	<input type="checkbox"/> Title Page not in proper format <input type="checkbox"/> Double spaced <input type="checkbox"/> 4 in-text citations properly formatted <input type="checkbox"/> Header on each page <input type="checkbox"/> Works cited page	<input type="checkbox"/> Title Page less than proper format <input type="checkbox"/> Double spaced <input type="checkbox"/> 6 in-text citations properly formatted <input type="checkbox"/> Header on each page (name or page number) <input type="checkbox"/> Works cited page	<input type="checkbox"/> Title page in proper format <input type="checkbox"/> Double Spaced <input type="checkbox"/> 8 Proper in-text citations properly formatted <input type="checkbox"/> Header each page (name & page number) <input type="checkbox"/> Works cited page completely in MLA or APA format
Introduction and Conclusion	<input type="checkbox"/> Thesis statement not answered within paper <input type="checkbox"/> Includes some background information	<input type="checkbox"/> Thesis statement is answered within paper <input type="checkbox"/> Creates reader interest <input type="checkbox"/> Includes some background information	<input type="checkbox"/> Thesis statement is answered within paper <input type="checkbox"/> Creates reader interest <input type="checkbox"/> Includes important background information about the topic <input type="checkbox"/> Demonstrates and understanding of the topic	<input type="checkbox"/> Introduction includes pertinent information <input type="checkbox"/> Conclusion is a clear and well developed summary of the paper <input type="checkbox"/> The writer shows complete understanding of the topic

<p><u>Body of the Paper</u></p>	<p>Each paragraph has a single, controlling idea presented in the topic sentence</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Each paragraph has a single, controlling idea presented in the topic sentence <input type="checkbox"/> Sentences are in a logical order 	<ul style="list-style-type: none"> <input type="checkbox"/> Each paragraph has a single, controlling idea presented in the topic sentence <input type="checkbox"/> Sentences are in a logical order <input type="checkbox"/> Examples and quotes are used to support and develop the topic sentence 	<ul style="list-style-type: none"> <input type="checkbox"/> Each paragraph has a smooth transition and a clear flow of ideas <input type="checkbox"/> Sentences in logical order <input type="checkbox"/> Examples & quotes used to support & develop topic sentence
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